

Rosemarie Manfredi, Psy.D.

Curriculum Vitae

PA Licensed Psychologist PS016960
PA Certified School Psychologist
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Licenses/Certifications

ADHD-Certified Clinical Services Professional (ADHD-CCSP)	August 2020
Authority to Practice Interjurisdictional Telepsychology (APIT) Credential	August 2020
Highlands Certified Consultant, The Highlands Company	April 2020
Delaware Psychologist License (no longer active)	June 2015
National Register of Health Service Psychologists Credential	April 2014
Pennsylvania Psychologist License	February 2011
Pennsylvania School Psychology Certification	June 2008

Education

Clinical Postdoctoral Fellowship at the Center for Autism Research, Children's Hospital of Philadelphia (CHOP): Philadelphia, PA (July 2009-May 2011). Clinical Autism/Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Fellow

Psy.D. (APA-Accredited), Widener University Institute for Graduate Clinical Psychology: Chester, PA
Clinical Psychology, Concentrations: Neuropsychology, School Psychology
Awarded: August 2009

Internship (APA-Accredited), Widener University Institute for Graduate Clinical Psychology: Chester, PA (July 2007-June 2009). Rotations at:
St. Christopher's Hospital for Children: Philadelphia, PA
Malamut & Moss, Private Practice in Neuropsychology: Bryn Mawr, PA
Emphasis in neuropsychology

Master of Arts, Widener University Institute for Graduate Clinical Psychology: Chester, PA
Clinical Psychology
Awarded: August 2007

Bachelor of Arts, Montclair State University: Upper Montclair, NJ
Psychology, minor in Health Studies
Awarded: August 2003, Summa Cum Laude

Honors and Awards (post-doctoral degree)

Early Career Representative to APA Practice Leadership Conference	2017
National Register Early Career Credentialing Scholarship	2014
Early Career Travel Grant, American Psychological Association	2012
President's Award, Philadelphia Neuropsychology Society	2010

Current Position

Owner/Founder, Neurodevelopmental Assessment and Consulting, LLC: Philadelphia, PA (July 2015-Present)

- Private practice providing diagnostic, psychoeducational, and neuropsychological evaluations for children, adolescents, and adults with neurodevelopmental and neuropsychological disorders, including autism spectrum disorders, intellectual disabilities and developmental delays, learning disabilities, traumatic and acquired brain injuries, attention-deficit/hyperactivity disorder, and neurological impairments affecting cognitive and behavioral functioning (e.g., genetic disorders, epilepsy/seizure disorders, congenital heart problems, premature birth, birth injuries/defects, etc.)
- Practice also offers consulting and training in neurodevelopmental disorders
- Forensic evaluations, consultations, and records reviews
- Expert witness testimony (admitted as an expert witness for PA Department of Education Due Process Hearings)
- Independent medical/neuropsychological evaluations (IMEs)

Hours per week: 30-35

Clinical Experience

Psychologist/Consultant, Cora Services, Inc.: Philadelphia, PA (May 2011-June 2016, March 2020-November 2021)

- Consult on the development of a specialized, integrated preschool program for children with autism spectrum disorders, utilizing the Early Start Denver Model (ESDM)
- Consult on the development of a new Intensive Behavioral Health Services (IBHS) program, including assisting with the application, training staff, and providing supervision
- Conduct Level of Care Assessments to determine eligibility for IBHS or other services within the organization
- Consult and conduct psychoeducational evaluations for local charter and private schools, specializing in students with neurodevelopmental disorders or complex cases
- Conduct independent educational evaluations (IEEs) for students with ASDs in public school settings
- Consult with other agency staff and local providers and schools on issues related to ASDs and developmental disabilities
- Participate in local initiatives within the city of Philadelphia and broader ASD community
- Give presentations and trainings to various community agencies and providers

Supervisor: Paul Haughton, Psy.D., Director of Psychology

Hours per week: Variable/per diem

Psychologist, AJ Drexel Autism Institute, Drexel University: Philadelphia, PA (May 2018-June 2019)

- Completed 4-6 autism evaluations per week for Philadelphia preschool children (ages 3-6) referred through early intervention

Hours per week: 16-20

Neuropsychologist, MK Plus: Newtown, PA (May 2017-October 2018)

- Contracted neuropsychologist providing diagnostic, psychoeducational, and neuropsychological evaluations for patients referred from Margiotti & Kroll Pediatrics

Hours per week: as needed, up to 15

Director of Clinical Research, Licensed Psychologist; Selective Mutism Anxiety Research & Treatment (SMart) Center, Selective Mutism Research Institute (SMRI): Jenkintown, PA (July 2016-September 2017)

- Oversaw research projects on selective mutism and related social communication disorders
- Developed, edited, and wrote sections of a treatment manual on the S-CAT® treatment for selective mutism
- Developed group therapy program based on S-CAT® therapy approach

- Provided psychoeducational and neuropsychological evaluations for children and adolescents with social communication disorders
- Provided supervision and training for doctoral research assistants
- Provided consultation and training to schools and other organizations
Supervisor: Elisa Shipon-Blum, D.O.
Hours per week: 16-40

Psychologist, Exceptional Kidz Rehabilitation: *Philadelphia, PA and Dover, DE* (May 2015-September 2016)

- Provided diagnostic evaluations and consultation services for military service members and their families stationed at Joint Base McGuire-Dix-Lakehurst (in the Philadelphia, PA office) and Dover Air Force Base (in the Dover, DE office)
- Credentialed with TriCare
Supervisor: Rob Chugunov, Owner, EKR
Hours per week: as needed, approximately 1 day per month

Psychologist, Green Tree School and Services: *Philadelphia, PA* (December 2013-June 2015)

- Conducted Comprehensive Biopsychosocial Evaluations and Re-Evaluations (CBEs and CBRs) for children ages 3-21 served in the Behavioral Health Rehabilitation Services (BHRS) division
- Implemented increased use of objective psychological assessment tools among psychologists
- Provided primary clinical supervision for postdoctoral fellow on a weekly basis (March 2014-March 2015)
- Provided supervision to master's-level BHRS staff on a monthly basis
- Assisted in training, program evaluation, and quality improvement activities as needed
Supervisor: Tracy Brubaker, MSW, LCSW, MPOD, Executive Director, Behavioral Health
Hours per week: 10-15

Certified School Psychologist-Independent Contractor, Catapult Learning and Therapy Source, Inc.: *Greater Philadelphia area* (February 2009-August 2009)

- Conducted comprehensive psychoeducational evaluations for students referred from local charter schools (Pennsylvania Virtual Charter School, Imhotep Institute Charter High School, and North Philadelphia Community Charter High School) and an approved private school (Wordsworth SPIRIT Program)
- Made educational classifications and wrote Evaluation Reports (ERs) and Re-Evaluation Reports (RERs)
Hours per week: Variable/per diem

Psychometrician, Children's Hospital of Philadelphia: *Philadelphia, PA* (December 2008-July 2009)

- Administered and scored neuropsychological measures for children (ages 5-9) pre- and post-surgery for sleep apnea as part of a national, multi-site research study
- Generated feedback letters for parents of study participants
- Completed research forms and documentation
Supervisors: Nina Hattiangadi Thomas, Ph.D. and Jennifer Minkin Davey, Psy.D.
Hours per week: 8

Behavior Specialist Consultant, Chester County Regional Education Services: *Downingtown, PA* (September 2007-November 2008)

- Developed treatment plans and interventions based on applied behavior analysis and positive behavioral support for children with a variety of disorders, including autism spectrum disorders, behavioral disorders, and ADHD, displaying problematic and challenging behaviors
- Consulted with parents, teachers, school staff, and other professionals working with child on a regular basis
- Led treatment team composed of mobile therapist, therapeutic support staff, and parents
- Supervised parents and treatment team in the implementation of interventions

Supervisor: Ellen Horvitz, M.A., M.Ed.

Hours per week: 5-10

Therapeutic Support Staff, Chester County Regional Education Services: *Downingtown, PA* (December 2004-August 2007)

- Provided individual, child-centered treatment to children with a variety of psychological diagnoses in their homes, most commonly autism spectrum disorders
- Utilized techniques, including Applied Behavior Analysis and Verbal Behavior models, to teach new skills to child and decrease the frequency of challenging behaviors
- Provided interventions as directed by treatment plan for challenging behaviors
- Worked closely with parents and caregivers to transfer behavioral management skills

Supervisor: Joe Vaillancourt

Hours per week: 15-20

Volunteer Assessor, Widener University Partnership Charter School: *Chester, PA* (June 2006)

- Conducted developmental and learning assessments for children entering kindergarten and first grade at newly-formed charter school using the DIAL-3 (Developmental Indicators of the Assessment of Learning, Third Edition).

Supervisors: Elisabeth Gibbings, Psy.D. and Patricia Bricklin, Ph.D.

Total Hours: 9

Academic and Teaching Experience

Adjunct Professor, Chestnut Hill College, School of Graduate Studies: *Philadelphia, PA* (August 2016-December 2016)

Course Taught:

- PSYG 865: Assessment of Neurodevelopmental and Related Disorders (Fall 2016)
 - Responsible for course development and design, teaching strategies, creating and grading assignments

Assistant Professor of Psychology; Director, CHC Internship Consortium; Faculty and Curriculum Coordinator of Autism Spectrum Disorders Programs, Chestnut Hill College: *Philadelphia, PA* (July 2011-July 2016)

- Oversaw the organization, administration, and management of the CHC Internship Consortium, which included 7 member sites with 10 intern positions
- Obtained initial, 7-year APA accreditation for internship program (May 2015-2022)
- Provided administrative oversight for Consortium matters and interns, including remediation and arbitration of problems
- Responsible for all communication with accreditation and membership bodies, including APA and APPIC
- Completion of initial self-study (August 2014), coordination of site visit for APA-accreditation for internship (April/May 2015), and drafting of responses to APA Commission on Accreditation
- Presented didactic seminars for interns in the Consortium on a variety of topics, including professional development and early career psychologist issues, program evaluation and quality improvement research, crisis assessment and response, ethical issues and professional behavior, and topics related to neurodevelopmental disorders
- Contacted and coordinated guest speakers for intern didactic seminars
- Provided clinical supervision in a group format for interns in the Consortium and oversaw intern case presentations
- Engaged in community outreach and the development of community partnerships and services
- Engaged in scholarship and research through program evaluation
- Supervised graduate students and postdoctoral fellows on neuropsychological and neurodevelopmental assessments and evaluations at the Chestnut Hill College Psychological Services Clinic

Manfredi, CV: *Updated March 2024*

- Served as chair or committee member on student dissertations
- Developed curriculum and content for innovative and unique ASD certificate program emphasizing the needs of adolescents and adults with ASDs
- Provided guest lectures and presentations to undergraduate courses, including in the interdisciplinary honors program (IDHP 210) and an interdisciplinary course entitled Neuroscience of the Brain (BIOL 281)
 - Courses Taught:
 - ASDP 510: Overview of Autism Spectrum Disorders (post-bachelor's certificate)
 - PSYG 500: Theories of Counseling and Psychotherapy (master's program)
 - PSYG 615/652: Introduction to Autism Spectrum Disorders (master's program)
 - PSYG 715/725/735: Internship Supervision (master's program)
 - PSYG 864: Advanced Cognitive Assessment (doctoral course)
 - PSYG 865: Assessment of Neurodevelopmental and Related Disorders (doctoral course)
 - PSYG 991/992/993: Internship I/II/III (doctoral course)

Supervisor: Wolfgang Natter, Ph.D., Vice President of Academic Affairs; Cheryll Rothery, Psy.D., ABPP, Chair, Department of Professional Psychology

Hours per week: 35-40

Adjunct Professor, Chestnut Hill College, School of Graduate Studies: Philadelphia, PA (May 2010-June 2011)

Courses Taught:

- GRCP 615: Understanding and Working with Autism (Summer 2010; Summer 2011)
 - Responsible for course development and design, teaching strategies, creating and grading assignments
- GRCP 510: Research Design and Methodology (Fall 2010)
 - Responsible for lectures, grading assignments, and designing classroom activities

Co-Coordinator, Psychology Fellows' Forum, Children's Hospital of Philadelphia: Philadelphia, PA (July 2010-May 2011)

- Assisted in the creation of a professional development curriculum for the 2010-2011 training year for postdoctoral fellows
- Coordinated biweekly professional development events, including scheduling speakers and topics
- Analyzed fellows' feedback from events

Research Experience

Expert Evaluator, Cognoa, Inc.: Palo Alto, CA (February-June 2020). Title: *Cognoa ASD Diagnosis Aid Validation Study*

- Reviewed and coded videos of diagnostic evaluations for children with autism spectrum disorders or control cases between ages 2 and 6, according to study procedures
- Independently completed work on a remote basis and submitted documentation in a timely manner

LEND Interdisciplinary Research Project, Children's Hospital of Philadelphia: Philadelphia, PA (July 2009-June 2010). Research Preceptor: Peter Doehring, Ph.D. Title: *Facilitating Communication Between Academic Medical Centers and Community Providers: Examining the Alignment of Evaluation Recommendations with Treatment Plans for Children with Autism Spectrum Disorders*

- Developed an interdisciplinary research question and methodology
- Designed questionnaire for providers to complete to rate recommendations
- Elicited provider participation and feedback from community agencies
- Analyzed data collected
- Presented results at annual LEND Research Day
- Mentored a colleague with less research experience

Psychometrician, Children's Hospital of Philadelphia: Philadelphia, PA (December 2008-July 2009). Data collection for research study (please see Clinical Experience for more information)

Dissertation Research, Widener University: Chester, PA (September 2007-June 2009). Chairperson: Mary Lazar, Psy.D. Title: *Executive Functioning in High-Functioning Autism Spectrum Disorders: Relationship to Social and Adaptive Skills*

- Developed research question and methodology
- Reviewed research literature
- Prepared and submitted proposal and IRB application
- Data collection and scoring of collected materials
- Statistical analysis of data collected
- Wrote up results
- Oral defense passed: June 1, 2009

Project Coordinator, Widener University: Chester, PA (December 2004-October 2006). Research Supervisor: Bret Boyer, Ph.D.

- Assisted in conducting research assessing outcomes for summer camps for children with diabetes
- Evaluated psychometric properties of a questionnaire designed to assess various aspects of diabetes care and management in children
- Prepared documents for presentations and funding proposals
- Created, maintained, and entered study-related data into database in SPSS 14.0
- Organized incoming and outgoing surveys
- Data analysis

Psychology Honors Research, Montclair State University: Upper Montclair, NJ (August 2002-December 2002). Research Supervisor: Luis Montesinos, Ph.D. Title: *The Effects of a Play Therapy Program for Children on Reducing Hospitalization Anxiety: A Preliminary Study*

Experimental Psychology Research, Montclair State University: Upper Montclair, NJ (January 2002-May 2002). Supervisor: Debra Zellner, Ph.D. Title: *The Influences of the Name of a Food on Its Perceived Desirability*

University Service

Member, Faculty Development Committee, Chestnut Hill College: Philadelphia, PA (September 2015-July 2016)

Co-Advisor, Neuropsychology Interest Group, Chestnut Hill College Psy.D. program: Philadelphia, PA (June 2015-July 2016)

Faculty Advisor, Child Mental Health Interest Group, Chestnut Hill College Psy.D. program: Philadelphia, PA (November 2014-July 2016)

Member, Chestnut Hill Autism Support and Education (CHASE) Committee, Chestnut Hill College: Philadelphia, PA (January 2011-July 2016)

- Assisted in the development of curriculum and programming for CHC autism initiatives and support for students on campus with ASDs

Community Service

Member, Philadelphia Professional Autism Networking Group: Philadelphia, PA (2011-2018)

Volunteer Clinician, Autism Inclusion Resources: Philadelphia, PA (2013-2016)

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Member, Philadelphia Autism Project, City of Philadelphia, Councilman-At-Large Dennis O'Brien's office:
Philadelphia, PA (2014-2016)

- Member of Clinical Concerns Across the Lifespan and Education subcommittees

Member, ASPPB Job Task Analysis Task Force: *Peachtree City, GA and Montreal, QC, Canada (March-October 2016)*

Volunteer, Philadelphia Medical Reserve Corps: *Philadelphia, PA (2013-2015)*

Member, LaSalle University/Foundations Behavioral Health Autism Conference Planning Committee:
Philadelphia, PA (2013-2014)

Member, Greentree-LaSalle Conference Planning Committee: *Philadelphia, PA (2011-2013)*

Presentations

Manfredi, R. (2023, February). ADHD in Girls and Young Women. Virtual Presentation for Specialists of Schools, Philadelphia, PA.

Manfredi, R. (2020, November). ADHD: Assessment to Intervention. Virtual presentation to clinical staff at the Lorenz Clinic, locations in Victoria, Chaska, Prior Lake, and Rosemount, MN.

Manfredi, R. (2020, August). Optimizing Your Career: How a Holistic Understanding of Yourself Allows You to Adapt Your Career with Intention and Purpose. Virtual presentation to the Networkers with Borders group of the NJ Lawyers Assistance Program (NJLAP), New Brunswick, NJ.

Bowden, L., Martin, P., Steinbeck, L., Michaels, K., **Manfredi, R.**, & Shipon-Blum, E. (2017, October). Parents' Perspective: Children with Selective Mutism and Sensory Processing. Poster accepted to the Selective Mutism Association Annual Conference, Boston, MA.

Martin, P., Bowden, L., Michaels, K., Steinbeck, L., **Manfredi, R.**, & Shipon-Blum, E. (2017, October). BASC-3 Parent Rating Scales: Portrayals of Children with Selective Mutism. Poster accepted to the Selective Mutism Association Annual Conference, Boston, MA.

Michaels, K., Martin, P., Bowden, L., Steinbeck, L., **Manfredi, R.**, & Shipon-Blum, E. (2017, October). Beneath the Silence II-Exploring the Communicative Profiles of Children with Selective Mutism Using the CCC-2. Poster accepted to the Selective Mutism Association Annual Conference, Boston, MA.

Armstrong, S.L., **Manfredi, R.**, & Shipon-Blum, E. (2017, August). Comparison of Sensory Sensitivities in Children with Selective Mutism, ASD, and Typically Developing Children. Poster accepted to the 125th Annual Convention of the American Psychological Association, Washington, DC.

Manfredi, R., Armstrong, S.L., Shipon-Blum, E., Dahlsgaard, K., & Klein, E. (2017, June). Multidisciplinary Approaches to the Treatment of Selective Mutism. Presentation to the Pennsylvania Psychological Association Annual Convention, Bedford Springs, PA.

Bowden, L., Martin, P., Steinbeck, L., Michaels, K., **Manfredi, R.**, & Shipon-Blum, E. (2017, June). Sensory Profile-2 Profiles of Children with Selective Mutism. Poster presented at the Pennsylvania Psychological Association Annual Convention, Bedford Springs, PA.

- Martin, P., Bowden, L., Michaels, K., Steinbeck, L., **Manfredi, R.**, & Shipon-Blum, E. (2017, June). BASC-3 Parent Ratings Scales Profiles of Children with Selective Mutism. Poster presented at the Pennsylvania Psychological Association Annual Convention, Bedford Springs, PA.
- Michaels, K., Martin, P., Bowden, L., Steinbeck, L., **Manfredi, R.**, & Shipon-Blum, E. (2017, June). Beneath the Silence- Exploring the Communicative Profiles of Children with Selective Mutism Using the CCC-2. Poster presented at the Pennsylvania Psychological Association Annual Convention, Bedford Springs, PA.
- Manfredi, R.** (2017, March). Top 10 Tips for Starting a Private Practice as an Early Career Psychologist. Webinar presented for the Pennsylvania Psychological Association.
- Manfredi, R.** (2016, November). Assessment of Social Communication Disorders. Presentation at the Pennsylvania Psychological Association Fall Continuing Education and Ethics Conference, King of Prussia, PA.
- Shipon-Blum, E., **Manfredi, R.**, Armstrong, S., Steinbeck, L., & Blum, S. (2016, October). Sensory Processing Patterns in Selective Mutism Using the Sensory Profile. Poster presentation at the Selective Mutism Group Annual Conference, Manhattan Beach, CA.
- Manfredi, R.** (2015, October). Assessment of Emotional Functioning in Autism Spectrum Disorders. Presentation to the Philadelphia Society for Psychoanalytic Psychology, Philadelphia, PA.
- Manfredi, R.** and Bakasa, W. (2015, June). Expanding Training Opportunities in Pennsylvania. Presentation at the Pennsylvania Psychological Association Annual Convention, Harrisburg, PA.
- Manfredi, R.** (2015, June). Assessment of Social and Emotional Functioning in Autism Spectrum Disorders. Presentation at the Pennsylvania Psychological Association Annual Convention, Harrisburg, PA.
- Manfredi, R.** (2015, March). Behavioral Management of ADHD. Invited presentation as part of the Cora/Chestnut Hill College Conference: A Comprehensive Approach to the Assessment and Management of Childhood ADHD, Chestnut Hill College, Philadelphia, PA.
- Manfredi, R.** (2015, March). Understanding School Systems: Legal and Educational Requirements. Presentation to Psy.D. Child Mental Health Interest Group, Chestnut Hill College, Philadelphia, PA.
- Manfredi, R.** (2014, December). Managing Autism Spectrum Disorders in an Inpatient Setting. Invited presentation at Belmont Behavioral Health, Philadelphia, PA.
- Manfredi, R.** (2014, April). Challenges in the Assessment of Children with Autism Spectrum Disorders. Invited presentation at Cora Services, Philadelphia, PA.
- Manfredi R.**, Driggers, Z., Klein, E., Oberman, C., & Ross, W. (2014, April). Moderator for panel discussion on safety in home, school, and community settings for individuals with autism spectrum disorders. LaSalle University/Foundations Behavioral Health Autism Conference, LaSalle University, Philadelphia, PA.
- Manfredi, R.** (2013, October). Enhancing Assessment for Individuals with ASDs: Opportunities for Collaboration Between Neuropsychology and Applied Behavior Analysis. Oral presentation at the 7th International Conference of the Association for Behavior Analysis International, Mérida, Mexico.
- Manfredi, R.** (2013, August). Typical Child Development: Understanding Special Needs/Autism Spectrum Disorders. Invited training for The Greentree School, Philadelphia, PA.

- Manfredi, R.** (2013, July). Invited panelist for Human Rights Grand Rounds at Chestnut Hill College, Philadelphia, PA.
- Manfredi, R.** (2013, March). At Bat for Autism. Presentation for Wendy Ross, MD to the staff and employees of the Philadelphia Phillies and Aramark Corporation, Philadelphia, PA.
- Manfredi, R.** (2012, November). Students with Traumatic Brain Injuries in the School Setting. Invited presentation for Children's Hospital of Philadelphia Psychology Seminar, Philadelphia, PA.
- Manfredi, R.** (2012, October). Therapeutic Approaches for Working with Adolescents and Young Adults with Autism Spectrum Disorders. Invited presentation for Chestnut Hill College Psy.D. Program Retreat, Philadelphia, PA.
- Manfredi, R.** (2012, September). Therapeutic Approaches for Working with Adolescents and Young Adults with Autism Spectrum Disorders. Invited presentation for the Mazzoni Center, Philadelphia, PA.
- Manfredi, R.** (2012, August). Behavioral Management for Individuals with Autism Spectrum Disorders. Invited presentation for Belmont Behavioral Health-Center for Comprehensive Treatment, Philadelphia, PA.
- Manfredi, R.** (2012, August). Current Knowledge and Future Directions in Autism Spectrum Disorders. Invited presentation for Belmont Behavioral Health-Center for Comprehensive Treatment, Philadelphia, PA.
- Manfredi, R.,** Haughton, P., & Ross, W. (2012, August). Developing Collaboration Across Service Systems for Individuals with Autism Spectrum Disorders. Conversation Hour presented at the American Psychological Association Convention, Orlando, FL.
- Manfredi, R.** (2012, May). Challenges in the Assessment of Autism Spectrum Disorders. Invited presentation for Chestnut Hill College Clinical Supervisors' Conference, Philadelphia, PA.
- Manfredi, R.** & Haughton, P. (2012, May). Transition to Adulthood: Developing Service Systems and Collaboration. Presentation accepted for the 6th Annual Greentree Partnerships-LaSalle University Autism Conference: Building Bridges: Supportive Practices from Birth to Adulthood, Philadelphia, PA.
- MacMullen, L., **Manfredi, R.**, & Connell, J.E. (2011, May). IQ as an Outcome Measure in Children with Autism Spectrum Disorders: What are we Measuring? Presentation at the International Meeting for Autism Research (IMFAR), San Diego, CA.
- Manfredi, R.** (2011, April). Executive Functioning in Autism Spectrum Disorders. Presentation to the Autism Sharing and Parenting Group, Philadelphia, PA.
- Manfredi, R.,** MacMullen, L., & Connell, J.E. (2011, March). Comprehensive Assessments for Children with ASDs: Obtaining Useful Data for Treatment Planning. Presentation at the 4th Annual Bucks County Autism Support Coalition Conference, Warrington, PA.
- Magee, L. & **Manfredi, R.** (2011, February). CV Workshop. Presentation to the Psychology Postdoctoral Fellows' Forum at the Children's Hospital of Philadelphia, Philadelphia, PA.
- Manfredi, R.** (2011, January). Challenges in the Assessment of Children with Autism Spectrum Disorders. Presentation to Psychology Seminar at the Children's Hospital of Philadelphia, Philadelphia, PA.

- Manfredi, R.** & Pandey, J. (2010, November). Licensure and the EPPP. Presentation to the Psychology Postdoctoral Fellows' Forum at the Children's Hospital of Philadelphia, Philadelphia, PA.
- Manfredi, R.** (2010, September). Executive functioning in high-functioning autism spectrum disorders: relationship to social and adaptive skills. Oral research presentation for Neuropsychology Seminar at the Children's Hospital of Philadelphia, Philadelphia, PA.
- Manfredi, R.,** Folsom, M., & Doehring, P. (2010, August). Facilitating Communication Between Academic Medical Centers and Community Providers: Examining the Alignment of Evaluation Recommendations with Treatment Plans for Children with Autism Spectrum Disorders. Poster presentation at the Penn State National Autism Conference, State College, PA.
- Manfredi, R.,** Folsom, M., & Doehring, P. (2010, June). Facilitating Communication Between Academic Medical Centers and Community Providers: Examining the Alignment of Evaluation Recommendations with Treatment Plans for Children with Autism Spectrum Disorders. Poster presentation at LEND Research Day at the Children's Hospital of Philadelphia, Philadelphia, PA.
- Participated as part of a multi-disciplinary panel in "Next Steps Parent Workshops" held at the Children's Hospital of Philadelphia in September 2009, January 2010, June 2010.
- Manfredi, R.** (2010, April). Executive functioning in high-functioning autism spectrum disorders: relationship to social and adaptive skills. Oral research presentation at the Philadelphia Neuropsychology Society monthly meeting, Philadelphia, PA.
- Manfredi, R.** (2010, April). The neuropsychology postdoctoral process. Oral presentation to neuropsychology students, Widener University, Chester, PA.
- Manfredi, R.,** Lazar, M., Goldberg, K., and Steadman, S. (2010, February). Executive functioning in high-functioning autism spectrum disorders: relationship to social and adaptive skills. Oral paper presentation at the 38th Annual Meeting of the International Neuropsychological Society, Acapulco, Mexico.
- Manfredi, R.** (2009, May). Executive functioning in high-functioning autism spectrum disorders: relationship to social and adaptive skills. Presentation to neurologists, medical students, residents, and fellows at St. Christopher's Hospital for Children, Philadelphia, PA.
- Boyer, B.A., Jones, D., Rautzhan, L., Cantor, R., **Manfredi, R.,** Moyer, M., & Coleman, P. (2008, March). Independence in diabetes self-management among adolescents: cluster analyses displaying subpopulations among Type 1 diabetes families. Poster presented at the 29th Annual Meeting of the Society of Behavioral Medicine, San Diego, CA.
- Boyer, B.A., **Manfredi, R.,** Cantor, R.K., Rautzhan, L.M., Jones, D.V., Moyer, M., & Coleman, P. (2007, March). Parent child conflict and self-management independence in pediatric Type 1 diabetes: development and psychometric properties of a self-report measure. Poster presented at the 28th Annual Meeting of the Society of Behavioral Medicine, Washington, DC.
- Boyer, B.A., **Manfredi, R.,** Cantor, R.K., Lane, K., Scheiner, G., Coleman, P., & Moyer, M. (2005, October 8). Longitudinal evaluation of the effects of summer diabetes camps: a preliminary report. Paper presented at the Diabetes Camping Association's Annual International Camping Conference, Millville, PA.

Publications

Deering, S. (Published online, 2023, November). Main contributor. A Neuropsychologist's 4 Best Tips for Improving Your Attention Span. Real Simple. Link: <https://www.realsimple.com/how-to-improve-attention-span-8387851>

Manfredi, R. (2021, March). Teleneuropsychology: lessons from practice during the COVID-19 pandemic. *The Pennsylvania Psychologist*, 26-27.

Pevzner, H. (Published online: 2020, November). Professional panel member/contributor. Let's Talk About ADHD in Children. HealthCentral. Link: <https://www.healthcentral.com/condition/adhd-in-children>

Pevzner, H. (Published online: 2020, November). Professional panel member/contributor. Let's Talk About How ADHD is Diagnosed. HealthCentral. Link: <https://www.healthcentral.com/condition/adhd-diagnosis>

Manfredi, R., Lazar, M., Goldberg, K., and Steadman, S. (Published online: 2010, March). Executive functioning in high-functioning autism spectrum disorders: relationship to social and adaptive skills (Abstract). *Journal of the International Neuropsychological Society*, 16(Supplement S1), 29, doi:10.1017/S1355617710000226, <http://journals.cambridge.org/action/displayIssue?jid=INS&volumeId=16&issueId=S1&iid=7322548#>.

Professional and Honor Societies

- Member, Pennsylvania Psychological Association
 - Committees:
 - Early Career Psychologist Committee (Chair, July 2016-June 2017)
 - Appointed to Innovation Task Force (June 2015-June 2016)
 - Pennsylvania Psychological Foundation
- Member, National Academy of Neuropsychology
- Member, National Register of Health Service Psychologists
- Member, American Academy of Pediatric Neuropsychology
- Member, American College of Professional Neuropsychology
- Member, Specialists of Schools

Clinical Psychology Training

Clinical Autism Postdoctoral Fellow, The Children's Hospital of Philadelphia, Center for Autism Research: Philadelphia, PA (July 2009-May 2011)

- Performed neuropsychological and diagnostic assessments of individuals from infancy to early adulthood participating in research studies and write reports on findings
 - Studies included fMRI and neuroimaging studies of children with ASDs, those at risk, or typically-developing controls; randomized clinical trials of intervention strategies for children with ASDs in an inner-city public school district; developmental monitoring of infant siblings of children with ASDs; examination of genetic and environmental risk factors on the early development of ASDs; social cognition in ASDs; and language development in children with ASDs
- Attended weekly classes and completed the following projects as part of participation in the Leadership Education in Neurodevelopmental Disabilities (LEND) program sponsored by the Maternal Child Health Bureau (MCHB):
 - Research Leadership Project: Facilitating Communication Between Academic Medical Centers and Community Providers: Examining the Alignment of Evaluation Recommendations with Treatment Plans for Children with Autism Spectrum Disorders
 - See Research Experience below for a more detailed description of responsibilities

Manfredi, CV: Updated March 2024

- Community Experience:
 - Solicited feedback and participation of community providers for research leadership project
 - Conducted weekly diagnostic evaluations as part of multidisciplinary assessment of children under 5 suspected of having an ASD at CHOP's Regional Autism Center
 - Participated in community psychoeducational sessions, including presentations to families of children newly diagnosed with an ASD ("Next Steps" Workshops) and staff and families at local homeless shelters (through the Homeless Health Initiative at CHOP)
- Family Collaboration Experience: Family Mentorship Program
 - Met with family of a child with special needs
 - Observed daily activities of child and family, including challenges related to caring for a child with special needs
- Provided clinical supervision to a graduate-level practicum student
- Participated in didactic courses/seminars in Pediatric Neuropsychology (weekly), postdoctoral group supervision (weekly), Center for Autism Distinguished Lecture Series (weekly, September-May), clinical case conference (monthly)

Supervisors: Clinical: Susan Epstein, Ph.D., Lisa Guy, Ph.D.; Research: Peter Doehring, Ph.D., James Connell, Ph.D., BCBA

Hours per week: 40-45

Neuropsychology Intern, APA-Accredited Doctoral Internship in Clinical Psychology, Institute for Graduate Clinical Psychology, Widener University: Chester PA (July 2007-June 2009). Rotations at:

St. Christopher's Hospital for Children, Department of Neurology: *Philadelphia, PA* (July 2008-June 2009)

- Conducted outpatient neuropsychological assessments evaluating the cognitive, emotional, and behavioral functioning of referred children, typically with complex medical and neurological conditions (e.g., epilepsy, pediatric stroke, traumatic brain injuries, genetic disorders, autism spectrum disorders, alcohol-related neurodevelopmental disorders)
- Wrote neuropsychological reports for assessment clients
- Weekly participation in multidisciplinary clinic for children with Phenylketonuria (PKU)-conduct triennial state-mandated intellectual and behavioral assessments
- Participation in research protocols assessing the cognitive functioning of children with HIV/AIDS

Supervisor: Mitzie L. Grant, Ph.D.

Hours per week: 24

Malamut & Moss, P.C., Private Practice in Neuropsychology: *Bryn Mawr, PA* (July 2007-June 2008)

- Conducted neuropsychological assessments evaluating the cognitive and emotional functioning of a wide range of patients, including evaluations for ADHD, learning disabilities, genetic disorders (in particular, 22q11.2 deletion syndrome), dementia, psychiatric conditions, developmental disabilities, traumatic brain injuries, neurological conditions, and others
- Wrote neuropsychological reports explaining the findings of these evaluations to referral sources
- Made appropriate recommendations based upon neuropsychological findings

Supervisors: Barbara Malamut, Ph.D. and Edward Moss, Ph.D.

Hours per week: 24

Intern, Wannaplay Program: Upper Darby, PA (September 2008-March 2009)

- Lead and facilitated social skills groups and individual sessions for children with autism spectrum disorders, ages 3-7
- Developed activities that were age and developmentally appropriate for clients
- Developed interventions targeting social, communication/language, behavioral, and sensory needs of assigned clients

Supervisor: Wendy Galson, Psy.D.

Manfredi, CV: *Updated March 2024*

Hours per week: 4-8

Practicum Student, Rosetree-Media School District: *Media, PA* (September 2006-May 2007)

- Conducted psychoeducational evaluations of referred students in grades K-12 in a public school setting, including creating test batteries, administering psychological and educational tests, interviewing relevant parties, and writing reports (e.g., learning disabilities, ADHD, autism spectrum disorders, intellectual disabilities, emotional and behavioral disorders, prenatal drug exposure, etc.)
- Consultation with teachers, parents, and school administration
- Individual therapy with referred students on an as-needed basis
- Provided feedback on testing to parents and school staff through written reports and formal meetings
- Developed behavior plans and interventions
- Presented clinical material in individual and group supervision sessions

Supervisor: Eleanor DiMarino-Linnen, Ph.D., PA Certified School Psychologist

Hours per week: 16

Practicum Student, Widener University, Enable (Office for Students with Disabilities) Office: *Chester, PA* (September 2005-May 2006)

- Provided individual coaching and therapeutic services to 7-8 college students with learning and/or physical disabilities
- Administered and provided written and oral feedback on psychoeducational and psychosocial evaluations to assess for possible learning disabilities
- Presented clinical material in weekly individual and group supervision sessions

Supervisor: Rebecca Corsey McKeogh, Psy.D., Director

Hours per week: 16

Practicum Student, Devereux Kanner Center: *West Chester, PA* (October 2004-May 2005)

- Participated in psychological treatment for 20 children and adolescents with ID/DD and other psychological disorders
- Conducted weekly individual therapy with three adolescent clients
- Co-lead 2 therapy groups per week-one for 10 boys and one for 10 girls
- Conducted psychological assessments
- Developed necessary behavior plans and interventions

Supervisor: Wendy Deutsch, Psy.D., Clinician for Jackson Villa and Reed House

Hours per week: 16

References Available Upon Request