

**CURRICULUM VITAE**  
**JENNIFER A. MCLAREN, PSY.D., N.C.S.P.**  
**PA LICENSED PSYCHOLOGIST**  
**CERTIFIED SCHOOL PSYCHOLOGIST**

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**Education:**

Psy.D. in School Psychology, Alfred University, Alfred, NY, May 2013  
C.A.S. in School Psychology, Alfred University, Alfred, NY, May 2010  
M.A. in School Psychology, Alfred University, Alfred, NY, May 2009  
B.A. in Psychology, University of Scranton, Scranton, PA, May 2007

**Certifications & Licenses:**

National Certification in School Psychology, 2011  
PA Certification in School Psychology, 2011  
PA Licensed Psychologist, 2015

**Clinical Experience:**

*Psychologist*, Neurodevelopmental Assessments and Consulting, Feasterville-Trevose, PA (October 2022-present). Duties: provided individual therapy to children, and adolescents with anxiety, OCD, autism, family relationships issues, adjustment disorders and conducted psychoeducational and psychological evaluations including evaluations for ADHD, ASD, EBD, giftedness, learning disabilities, and pediatric schizophrenia.

*Psychologist*, Neurodiversity Consultants, Philadelphia PA (October 2022-present). Duties: conducted psychoeducational, and psychological evaluations for children and young adults for ADHD, ASD, EBD, giftedness, learning disabilities.

*Psychologist*, Ally Psychological Services, Fountainville, PA (December 2020-September 2022). Duties: provided individual therapy to children and adolescents with anxiety, OCD, autism, family relationship issues, adjustment disorders and conducted psychoeducational and psychological evaluations.

*Director of Admission, Outpatient Services and Evaluations* Center for Autism, Philadelphia PA (July 2017-November 2020). Duties: Supervised team of psychologists, psychiatrists and outpatient therapists, participated in the senior management team, provided outcomes data, established procedures for transitions to BHRS program with no authorization lapses in the first year, audited charts for compliance standards, collaborated with insurance providers, established training procedures and schedules for onboarding new staff. Supervisor: David Maola, CEO.

*Diagnostic Evaluator Independent Contractor* (15-35 hours per week) Center for Autism, Philadelphia PA (September 2015-July 2017) Duties: Conducted diagnostic evaluation to determine the presence of autism spectrum disorders using the ADOS-2 as well as corresponding follow up meeting with families. Supervisor: Dr. Judy Outten.

*School Psychologist Independent Contractor* (as needed). HMS School, Philadelphia PA (September 2015-September 2016). Duties: conducted functional behavioral analyses, wrote corresponding behavioral intervention plans, conducted psycho-educational and diagnostic assessments for children with cerebral palsy. Supervisor: Chris Coia.

*Psychotherapist* (10 hours per week). Dr. Jeffery Fine and Associates, Newtown PA (January 2016-June 2018; November 2020-March 2021). Duties: provided individual therapy to children, adolescents, and young adults with autism spectrum disorders, adjustment disorders, anxiety, ADHD, OCD, and emotional-behavioral problems. Supervisor: Jeffery Fine.

*BHRS Independent Contractor* (25 hours per week) Silver Springs-Martin Luther School, Philadelphia PA (August 2015-May 2016). Duties: Conducted bio-psychosocial evaluations and re-evaluations to determine the need for BHRS. Supervisor: Michelle Ruppert.

*Post-doctoral Fellow*, (16-24 hours per week) Green Tree School and Services' Behavioral Health Department, Philadelphia PA, (August 2013-June 2015) Duties: Conducted bio-psychosocial evaluations and re-evaluations to determine the need for BHRS and STS services for CBH under the supervision of a licensed psychologist, wrote addendums, coordinating with team leaders to develop intervention strategies, developed treatment plans, provided play therapy through the school's outpatient clinic and provided professional development for staff members. Supervisor: Eric Mitchell, Ph.D.

*School Psychologist*, Green Tree School and Services, Philadelphia PA, September 2011- present. Duties: conducted functional behavioral analyses, wrote corresponding behavioral intervention plans, conducted psycho-educational and diagnostic assessments, attended IEP meetings, conducted professional development of staff, assisted with crisis interventions and interagency team meetings, coordinated and lead Child Study Team meetings, conducted admissions intake and interviews, served on teaming committees and planning committee for the Green Tree Autism Conference, coordinated with BHRS providers, wrote grants for student with autism and emotional and behavioral issues, engaged in community advocacy, presented at local conferences, conducted outcome measures research. Supervisor: Bonnie Farley, MA

*Doctoral-level School Psychology Intern*, The Green Tree School, Philadelphia PA, July 2010- June 2011. Duties: Administered cognitive, achievement, social-emotional and developmental assessments and wrote corresponding reports, conducted intakes, counseled students and wrote corresponding treatment plans, co-lead group counseling sessions for STS program, conducted functional behavior assessments, engaged in consultation and professional development with staff, assisted with bio-psycho social evaluations for to determine eligibility for BHRS services and assisted in writing corresponding reports, wrote addendums to extend services for children with social-emotional disabilities and autism spectrum disorders. Supervisor: Eric Mitchell, Ph.D.

*Practicum Placement Student Counselor*, Wellsville Counseling Center, Fall 2009-Spring 2010, Duties: Carried independent case load which required conducting play therapy, parent-child collateral sessions, and individual therapy sessions, wrote corresponding treatment plans and reports, facilitated group supervision for interns. Supervisor: Mark F. Fugate, Ph.D. (8 hours per week).

*Clinic Practicum Student*, Child and Family Services Center, Alfred University, Alfred NY, Fall 2008- Winter 2009. Duties: Conducted play therapy, animal-assisted therapy, psycho-educational and social-emotional assessments, wrote corresponding reports and treatment plans, and provided peer supervision for student clinicians. Supervisor: Ellen Faherty, Psy.D. (8 hours per week).

*Practicum Placement Student in Early Childhood Classroom*, Dansville Primary School, Fall 2008. Duties: Conducted norm-referenced testing, academic interventions, classroom observations and teacher consultation in a preschool classroom. Supervisor: Nancy Evangelista, Ph.D. (3 hours per week).

*Practicum Placement Student*, Dansville Middle School, Fall 2007- Spring 2008. Duties: Administered norm referenced tests, socio-emotional assessments, and CBMs, conducted structured and unstructured observations and wrote corresponding psycho-educational reports and functional behavioral analyses, participated in teacher consultation, conducted academic interventions, attended IEP meetings. Supervisor: Kim Birmingham, Psy.D. (8 hours per week).

*Direct Treatment Worker*, Bethanna, Southampton, PA, Summer 2007. Duties: facilitated treatment plans for boys with behavior problems utilizing behavioral modification strategies, developed shift plans, attended treatment progress meetings. Supervisor: James Doe.

*Practicum Student*, Friendship House, Scranton, PA, Spring 2006. Duties: co-facilitated group therapy sessions, developed treatment plans, evaluated case histories, supported staff in residential and educational facility for children with behavior problems. Supervisor: Rose Lopes, M.A. (100+ hours).

### **Teaching Experience:**

*Adjunct Professor*, Communication and Counseling Skills (2 2-credit classes), Alfred University, Spring 2010. Duties: prepared and presented lectures, facilitated counseling training exercises, graded reports and tests for undergraduate students.

*Teaching Assistant*, Fundamentals of Psychology, University of Scranton, Fall 2006. Duties: presented mini lectures, scored and performed item analysis on quizzes, entered grades using SPSS, and attended a weekly teaching seminar. Supervisor: Christie P. Karpiak, Ph.D. (3 hours per week).

*Teaching Assistant*, Behavioral Statistics, University of Scranton, Fall 2005. Duties: homework correction, SPSS assistance, grade entry. Supervisor: Thomas Hogan Ph.D. (5 hours per week).

*Tutor*, Psychological Testing, Research Methods, and Social Psychology, University of Scranton, Spring 2006 – Fall 2007. Duties: Assisted students in test preparation, homework completion, and paper writing. (4 hours per week).

*Teacher's Aid*, South Side Head Start, Scranton, PA, 2004 - 2005. Duties: Supervised preschool children, served meals, and assisted with educational activities. Supervisor: Melissa Kublius, M.A. (3 hours per week).

### **Research Experience:**

*Dissertation*, Alfred University, Alfred NY, Spring 2013. Duties: Conducted a lecture review regarding the ways in which schools across the United States address the needs of children in foster care, created a proposed methods and data analysis, and defended the corresponding proposal to the dissertation committee. Dissertation Chair: Cris Lauback, Psy.D.

*Research Assistant (full assistantship)*, Rural Justice Institute at Alfred University, Alfred NY, Fall 2008 – Spring 2010. Duties: Conducted program evaluations on the Second Step program and a dating violence prevention program via classroom observations, pre- and post tests administration and scoring, created SPSS spreadsheets, and data entry. Supervisor: Ellen Faherty, Psy.D. (15 hours per week).

*Honors Research*, University of Scranton, 2006 - 2007. Duties: proposed and conducted an original empirical study on gender stereotypes in the media; data input and analysis using SPSS; write-up and thesis defense. Supervisor: Carole Slotterback, Ph.D.

*Research Assistant*, University of Scranton, Fall 2006. Duties: administered group tests, editing, data input and analysis using SPSS. Supervisor: Thomas Hogan, Ph.D. (3 – 5 hours per week).

*Research Assistant*, University of Scranton, Spring 2006. Duties: used observational coding system to rate naturally occurring animal behavior in rodents. Supervisor: Christie Karpiak Ph.D. (3 – 5 hours per week).

### **Presentations:**

**McLaren, J.A.** (April, 2014). Special education law: Increasing Access for Individuals with ASD. 8th Annual Autism Conference, Foundations Behaviors Health and LaSalle University

**McLaren, J. A., & Lauback, C.** (February, 2014). Increasing School Accessibility and Achievement for Students in Foster Care. Poster presented for the 2011 National Association of School Psychologists (NASP) annual convention, Washington D.C.

**McLaren, J.A.** (May, 2013). School policies related to children in foster care: A national analysis. Dissertation presentation, Alfred University

**McLaren, J. A., & Mitchell, E.,** (May, 2013). Navigating Educational and Behavioral Services: What Parents of Children with Developmental Delays Need to Know. 7th Annual Autism Conference, Green Tree Partnerships and LaSalle University

**McLaren, J.A., Mitchell, E., Robbins, Z., Exuum-Thompson, L.** (May, 2012). Navigating Educational and Behavioral Services: What Parents of Children with Developmental Delays Need to Know. 36th Annual Philadelphia Regional Conference on Developmental Disabilities

Young, H. L., Faherty, E., **McLaren, J. A., Lehman, L. D., & Sandefer, K.** (February, 2011). Increasing Pro-social Behavior through Violence Prevention Programming. Poster presented for the 2011 National Association of School Psychologists (NASP) annual convention, San Francisco, CA.

Young, H. L., Faherty, E., Lehman, L. D., Sandefer, K., & **McLaren, J. A.** (February, 2011). Teaching Teenagers about Teen Dating Violence and Healthy Relationships. Poster presented for the 2011 National Association of School Psychologists (NASP) annual convention, San Francisco, CA.

Young, H.L., Faherty, E., **McLaren, J.A.** (February 2010). *Violence Prevention Programming: Evaluating Second Step in a Rural Setting.* Poster presented for the 2010 annual conference of the National Association of School Psychologists (NASP), Chicago, IL.

Young, H.L., Faherty, E., **McLaren, J.A.** (February 2010). *Helping Schools Assist Child Victims of Domestic Violence: Long-term Effects.* Poster accepted for the 2010 annual conference of the National Association of School Psychologists (NASP), Chicago, IL.

Young, H.L., Faherty, E., **McLaren, J.A.**, Maggio, A.M. & Hussar, J. (August, 2009). *Violence prevention programming in elementary schools: The rural setting*. Poster presentation at 117<sup>th</sup> American Psychological Association Conference, Toronto, Canada.

Young, H.L., Faherty, E., & **McLaren, J.A.** (August, 2009). *Teaching teenagers about healthy relationships: Evaluating a dating violence program*. Poster presentation at 117<sup>th</sup> American Psychological Association Conference, Toronto, Canada.

**McLaren, J. A.**, & Slotterback, C. S. (April, 2007). *Can any man be a superman? An empirical investigation of gender stereotypes in comic books*. Oral presentation at the 22<sup>nd</sup> University of Scranton Psychology Conference, Scranton, PA.

**McLaren, J. A.**, & Slotterback, C. S. (2007, March). *Can any man be a superman? An empirical investigation of gender stereotypes in comic books*. Poster presentation at the 78<sup>th</sup> Eastern Psychological Association Convention, Philadelphia, PA.

Hogan, T. P., **McLaren, J. A.**, & Cerio, M. (2007, March). *Correlates of numerosity estimation*. Poster presentation at the 78<sup>th</sup> Eastern Psychological Association Convention, Philadelphia, PA.