

CURRICULUM VITAE

Natalia Brand EdS.

EdS. School Psychology
Ph.D. Candidate –School of Education

Bilingual (ENG-SPA)

EDUCATION

Drexel University, Philadelphia, PA

School of Education Ph.D. Program

2023 - Present

School Psychology Education Specialist Program

2021 - 2025

Rutgers University, New Brunswick, NJ

Bachelor's Degree in Cell Biology & Neuroscience -Major

2010- 2014

Psychology -Minor

2 years of Anthropology, Sociology, Theology, and Philosophy

Camden Community College, Camden, NJ

Biology, Psychology & Philosophy

2007- 2009

CLINICAL EXPERIENCE

Internship, School Psychology

2024–2025

Allan M. Stearne Elementary (K–8), Philadelphia, PA

Supervisor: Simone Miliarexis

- Conducted full psychoeducational evaluations, integrating cognitive, academic, behavioral, adaptive, and social-emotional data.
- Designed and implemented evidence-based interventions targeting academic achievement and emotional/behavioral functioning.
- Engaged in crisis response and risk assessment within a school-based setting.
- Supported school-wide MTSS and PBIS initiatives to promote positive learning environments.
- Delivered individual and small group support to immigrant and bilingual students with a wide range of socio-emotional and behavioral needs.
- Authored comprehensive psychoeducational reports with recommendations for intervention and placement.

Internship, School Psychology

2023–2024

Gilbert Spruance School (K–8), Philadelphia, PA

Supervisor: Dr. Angeline Crawford

- Administered cognitive, academic, and behavioral assessments (e.g., WISC, WIAT, BASC, Conners).
- Collaborated with multidisciplinary teams in IEP meetings and intervention planning.
- Delivered individual and small group counseling focused on social skills, self-regulation, and coping strategies.
- Consulted with teachers, administrators, and parents to support student progress.
- Authored comprehensive psychoeducational reports with recommendations for intervention and placement.
- Specialized in culturally responsive approaches for bilingual/ELL students.

Practicum, School Psychology

2022–2023

Gilbert Spruance School (K–8), Philadelphia, PA

Supervisor: Dr. Angeline Crawford

- Provided psychoeducational assessments, interventions, and consultations for diverse student populations.
- Conducted individual and group interventions addressing academic and socio-emotional needs.
- Developed culturally responsive approaches for bilingual/ELL students.
- Authored comprehensive psychoeducational reports with recommendations for intervention and placement.

ASSESSMENT TOOLS AND BATTERIES:

Cognitive Assessments

Comprehensive Test of Nonverbal Intelligence (C-TONI)
 Kaufman Brief Intelligence Test (K-BIT)
 La Bateria (LB-Cog) SPA
 Stanford-Binet (SB)
 The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP)
 Wechsler Adult Intelligence Scale (WAIS)
 Wechsler Intelligence Scale for Children (WISC) SPA+ENG
 Wechsler Preschool and Primary Scale of Intelligence (WPPSI)
 Woodcock-Johnson Cognitive Assessment (WJ-Cog)

Academic Achievement Assessments

The Bracken School Readiness Assessment (BSRA)
 Curriculum-Based Measurements (CBM- Math/ENG/SPA)
 Kaufman Assessment Battery for Children (K-ABC)
 Kaufman Test of Educational Achievement (K-TEA)
 La Bateria (LB-Ach) SPA
 Wechsler Individual Achievement Test (WIAT)
 Woodcock-Johnson Achievement (WJ-Ach)

Rating Scales

Conners, SEAD, BASC, SRS, ASRS, Vineland, Brown Scales, CARS, GARS, ABAS, SEAD, BRIEF, EDDTs, BECK Youth Inventory.

ACADEMIC TEACHING RESPONSABILITIES

Lead Professor

EDSP 565: The School Psychology of English Language Learners	Spring 2025
EDSP 536: Special Education Law & School Psychology Procedures	Summer 2025

Professor's Assistant

EDUC 565: Instructing English Language Learners	Spring 2024
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Practicum Supervisor Assistant

EDSP 600: Practicum in School Psychology	Fall 2022- Present
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Courses Developed

EDUC 565: modified an existing course in instructing English Language Learners for graduate students, including selecting pertinent readings, developing independent assignments, modifying formative and summative assessments, and developing writing and reflection prompts for class discussion in the Blackboard posts, and developed lecture presentations for 10 weeks.	Spring 2024
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EDSP 565: Completely redesigned the entire course shell to reflect NASP standards for the education of School Psychologists working with ELL students, including the selection of pertinent readings, developing independent assignments, composing case studies, creating formative and summative assessments, developing writing and reflection prompts for class discussions in the Blackboard posts, and developing lecture presentations for 10 weeks.	Fall 2024
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EDSP 536: Completely redesigned the entire course shell to reflect NASP standards for the education of School Psychologists in their training of Special Education Law & School Psychology Procedures; including the selection of pertinent readings, developing independent assignments, composing case studies, creating formative and summative assessments, developing writing and reflection prompts for class discussions in the Blackboard posts, and developed lecture presentations for 10 weeks.	Spring 2025
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LECTURES AND WORKSHOPS BY INVITATION

Introduction to School Psychology and Special Education History

Seminar (2:50 hours)

September 2023

Hopeful Girls, Troubled Boys

Presentation & Discussion Facilitation (1:00 hour)

November 2023

Psychoevaluation of English Learners

Professional Development Workshop (1:00 hour)

April 2024

Intelligence, IQ & Measurements <i>Seminar (1:20 hours)</i>	May 2024
Sexism, INCELS & Violence in K-20 Education <i>Professional Development Presentation (1:00 hour)</i>	May 2024
Observations & Report Writing <i>Professional Development Lecture (30 minutes)</i>	March 2025
Intelligence, IQ & Measurements <i>Seminar (1:20 hours)</i>	May 2025

CONFERENCES

Paper Presentations

Brand, N., Connell, J.E, (2024). QuantCrit Descriptive Analysis of School Shooting Events
Society for the Study of Social Problems (SSSP) Conference, Montreal, Canada. August 2024

Conference Attendances

- American Education Research Association (AERA). April 2024
- Drexel Emerging Graduate Scholars (DEGS). April 2024
- Society for the Study of Social Problems (SSSP). August 2024

PEER-REVIEWED PUBLICATIONS

*In Development/Pending Publication

Brand, N., Connell, J.E (2025). Defining the Student School Shooter: A Descriptive Analysis of Motives and Characteristics.

Brand, N., Brewe, E, Connell, J.E (2025). Corroborating the Student School Shooter's Descriptive Analysis via Random Forest.

BOOKS

- The School Psychology of English Language Learners** Under Development
- 3.6.9 (Parts I- VII), Epic Novel, Science Fiction** Completed

ORGANIZATION ROLES

Drexel Student Council for Exceptional Children (DSCEC). 2022- 2023
Treasurer & Board Member